



FOR YOUTH DEVELOPMENT®  
FOR HEALTHY LIVING  
FOR SOCIAL RESPONSIBILITY

# TURN YOUR CLASSROOM INSIDE OUT

**OUTDOOR EDUCATION**

**Project Earth – Teacher's Guide**

**YMCA CAMP COPNECONIC**  
**10407 N. FENTON RD**  
**FENTON, MI 48430**  
**[WWW.CAMPCOPNECONIC.ORG](http://WWW.CAMPCOPNECONIC.ORG)**

# Guide Contents

---

1	Program Guide Cover Page
2	Guide Contents
3	What is Project Earth?
5	Sample Overnight Schedule
6	Sample Day-Only Schedule
7	Camp Prep: 5 Simple Steps
8	Teacher's Page
11	Health & Safety Guidelines
12	Chaperone Guidelines
14	What to Bring Checklist
15	Business Practices
17	Appendix – Cabin Layouts

# What is Project Earth?

Operating from September to June, the goal of Project Earth is to ignite students' curiosity for their natural world through an experiential outdoor program that builds character, develops active thinkers, and encourages kids to discover new passions.

Whether the goal for your school and students is to enhance communication skills, create teambuilding opportunities, have classic camp fun, or provide a first-rate hands-on educational experience, we can make it happen! We work with schools and teachers to create a unique tailored experience for each group that visits our facility.

Project Earth allows you to select from a broad range of classes, giving you complete control to customize your Copneconic Experience. Each Project Earth experience is uniquely tailored to the students involved, and the activities fall into the following categories:

## **E-STEM**

E-STEM stands for Environmental Science, Technology, Engineering, and Math. We put together the two things we do best: environmental education and hands-on experimental learning to create this category. It's filled with activities to enhance students' understanding of the natural world and explorations of science, technology and math. E-STEM activities include Pond Study, Nature Hikes, Fire Building, Egg Drops, Buoyancy Labs, and so much more.

## **RECREATION**

Camp Copneconic is a premier Outdoor Education facility, but we're a Summer Camp at heart. Recreational activities are synonymous with quintessential camp fun! These activities include, but aren't limited to: Archery, Disc Golf, Kayaking, Mountain Biking and Camp Games.

## **TEAMBUILDING**

Camp provides a perfect environment for personal and group development. By putting students in new surroundings, they're able to learn about themselves and their classmates. Our teambuilding activities are developed to encourage communication, camaraderie, and trust in groups. We accomplish this through activities such as Challenge Course, Orienteering, and Creature (a communication/listening challenge).

## **HIGH ADVENTURE**

Our High Adventure activities, including Zip Lines, a Climbing Tower, High Ropes Course, and Giant Swing, give students an opportunity to step outside their comfort zone and challenge themselves. Each activity has a variety of challenges, so no student has to push themselves further than they feel comfortable doing.

## **CULTURE/HISTORY**

Historical and Cultural Lessons explore the rich history of the past, ranging from local Native American life to Michigan settlers. Students are immersed in activities which will take them back in time, and relate stories of the past to their present-day lives. Michigan Country, Native Peoples and Pioneer Crafts are available for students to engage in active historical education.

## **WINTER**

Winter at Camp Copneconic is a sight to behold! We offer a number of activities for students to enjoy the snowy surroundings, including a Toboggan Run, Cross Country Skiing, Snowshoeing, Ice Fishing, and more! Each of these are weather dependent, so when schools select a winter activity, we also ask for a backup choice if Mother Nature doesn't cooperate with our plans!

# Sample Overnight Schedule

## First Day

10:30	Arrival
10:45	Camp Orientation & Move In
11:30	<b>Lunch</b>
12:30	Project Earth Activity
1:30	Break
1:40	Project Earth Activity
2:40	Break
2:50	Project Earth Activity
3:50	Break
4:00	Project Earth Activity
5:00	Break
5:15	<b>Dinner</b>
6:15	Cabin Time
6:45	Evening Activity
8:00	<b>Snack</b> / Depart for Cabins
10:00	Lights Out / Quiet Hours

## Middle Days

8:15	<b>Breakfast</b>
9:15	Project Earth Activity
10:15	Break
10:25	Project Earth Activity
11:25	Break
11:30	<b>Lunch</b>
12:30	Project Earth Activity
1:30	Break
1:40	Project Earth Activity
2:40	Break
2:50	Project Earth Activity
3:50	Break
4:00	Project Earth Activity
5:00	Break
5:15	<b>Dinner</b>
6:15	Cabin Time
6:45	Evening Activity
8:00	<b>Snack</b> / Depart for Cabins
10:00	Lights Out / Quiet Hours

## Last Day

7:45	Move Luggage Out of Cabins
8:15	Breakfast
9:15	Project Earth Activity
10:15	Break
10:25	Project Earth Activity
11:25	Break
11:30	Closing Ceremony & Slide Show
12:00	<b>Lunch</b> and Departure

**Note:** Arrival and departure times are very flexible! This is just a sample.

# Sample Day-Only Schedule

## "Standard" Day Trip

8:30	Arrival
8:45	Camp Orientation & Move In
9:15	Project Earth Activity
10:15	Break
10:25	Project Earth Activity
11:30	<b>Lunch</b>
12:30	Project Earth Activity
1:30	Break
1:40	Project Earth Activity
2:40	Break
2:50	Project Earth Activity
3:50	Break
4:00	Project Earth Activity
5:00	Bathroom Break
5:15	Load Busses
5:30	Departure

## Extended Day Trip

8:30	Arrival
8:45	Camp Orientation
9:15	Project Earth Activity
10:15	Break
10:25	Project Earth Activity
11:30	<b>Lunch</b>
12:30	Project Earth Activity
1:30	Break
1:40	Project Earth Activity
2:40	Break
2:50	Project Earth Activity
3:50	Break
4:00	Project Earth Activity
5:00	Break
5:15	<b>Dinner</b>
6:15	Evening Activity
7:15	Break
7:30	Evening Activity
8:30	<b>Snack</b> and Bathroom Break
8:45	Load Busses
9:00	Departure

**Note:** We know that every day trip is different. These times are just an example – arrival and departure are very flexible.

# Camp Prep: 5 Simple Steps

This guide has a ton of useful information you can (and should) go through as you prepare for your trip to Camp Copneconic. However, we understand that planning a field trip can be stressful and overwhelming. Our goal is to make the process as easy as possible for you, so you can enjoy the experience along with your students.

When it boils down to it, preparing for camp is as easy as these 5 Simple Steps:

1. **Read the Teacher's Guide and the Curriculum Guide.** This document, the Teacher's Guide, contains important information for planning and preparing for a camp trip. The Curriculum Guide has a description of every activity we offer and will help you choose what you want your students to do at camp.
2. **Fill out the Activity Selection Form.** It tells us a ton of information about you and your school, which we will use to insure that when you arrive, your campers have the best possible experience. The sooner we get this info, the better. We can always make adjustments after you send it in, but it gives us a great start to planning your trip. Project Earth allows you to personalize your camp experience. There are tons of activities to choose from, so whether your goal is teambuilding, educational supplement, or good ole-fashioned camp fun, we can make it happen! If you are feeling overwhelmed and don't know what to choose, go immediately to Step 3.
3. **Send us your numbers.** We ask that you send us your headcounts (and any dietary restrictions) for students and adults no less than **TWO WEEKS** before your trip. We will use these numbers to order food and for your final billing numbers.
4. **Build your Schedule.** Work with our Program Directors to build a schedule that fits your needs. It'll be based on the information from your Activity Selection Form, so make sure you've done that first. Please be sure to carefully review any schedules we send you.
5. **Organize your Students** based on the schedule we put together for you. You'll have some basic responsibilities, like organizing the students into Cabin & Activity Groups, which is outlined in this document.
6. **Send us Updates.** We know that situations change. Campers drop out, get sick, 10 more register in the last week, etc. That's no problem; just keep us in the loop. If we need to adjust schedules, switch activities, prepare for food allergies, we can! We just need some notice, and time to prepare.

# Teacher's Page

## Pre-Camp Planning

---

This page is here to help you plan an organized and well-run camp experience for your students. We have created a checklist based on what works for most schools. It is important to have everything on this list prepared before you arrive at camp. If at any time you have questions about the planning process, please feel free to contact Zach at (810) 390-0304.

- ❑ Once you have selected activities for your group, please **fill out the Activity Selection Form** at [www.campcopneconic.org](http://www.campcopneconic.org). If you are unsure of how many activities to pick, there is a guide on the form. If you prefer, you may fax your class selection form to us at (810) 629-2128.
- ❑ Before arriving at camp, **split your students into Activity Groups**. Please wait until you have received your schedule or spoken with us to split your students. Depending on the number of students you have each year, the number of activity groups will change. We will work with you to determine how many groups you will have. Our classes are most effective with groups of 12-16 students.
- ❑ After dividing your students, **create a list** for each chaperone to keep, and send us a copy too. Very often on the first day of camp chaperones are unclear how many students are in their group. If any students are missing, the chaperones must be able to identify them. We ask you send one to us or drop one off when you arrive so we can help when chaperones drop in looking for a specific group.
- ❑ Before arriving at camp, please **split your students into Cabin Groups**. There are fillable room layouts in this guide to help you with that. Remember to include chaperones in the number of beds you will need in each cabin. We require assigning at least one adult to each cabin for supervision.
- ❑ We ask that **ALL ADULTS** that come with your group wear a nametag. It's also helpful for your students to have one, but not required for the kids. Here's an example:

<p><b>Student Name</b></p> <p><b>School Name</b></p> <p><b>Cabin</b></p> <p><b>Group #</b></p>
--

<p><b>Adult Name</b></p> <p><b>School Name</b></p>
--



- ❑ Any guests that arrive after the students do must check in at the welcome center. If they haven't received a nametag from the school, they will receive a visitors pass.
- ❑ Camp is continuing our 'Going Green' initiative. We are encouraging schools to help in this endeavor by asking to have students bring reusable water bottles for use during their camp stay. There are also Copneconic Water Bottles available for purchase upon request. Camp can make these available upon arrival, if requested.
- ❑ We will use **"Give Me Five"** to get campers' attention. This simply means that when someone yells, "Give Me Five", all students stop talking and put their hands up. It would be great if you practiced this with your campers before they arrive at camp.
- ❑ It is very important for you to inform us if you have **students with special needs** prior to arrival. If you have a student who requires a wheelchair, has dietary restrictions, or has specific bunk requirements we want to ensure that prior arrangements are made for those students so they can have a comfortable and inclusive experience.
- ❑ On the last morning of your camp stay, your Camp Host will give you **Program Evaluations**. We would appreciate having these completed before departure. We will also be asking for a final count of all students, chaperones and teachers for billing purposes. If you have extra parents eating meals (which must be arranged before camp) we will also need this count in order to bill the school accordingly. It is important that we collect this information before you leave camp.
- ❑ Medications & First Aid – **Each group is responsible for all the administration of medicine and first aid. We advise each group to bring first aid kits. Camp will not provide first aid or distribute medications.**
  - We suggest you appoint one or two teachers to be responsible for all medications and first aid. If a student is injured, it is important that the designated person is easy to find. Some schools give small first aid kits with Band-Aids to each chaperone.
- ❑ We encourage you to copy and use the forms in this guide for your benefit. Please make copies of the **Chaperone Guidelines**, **What to Bring List**, **Cabin Lists** and anything else that may help you prepare for camp.
- ❑ We recommend that you run background checks on all staff and volunteers attending camp who will have access to campers.

- ❑ **Slideshows** are provided for any schools staying two or more nights. Slideshows for single overnights are available upon request.
- ❑ If at any time you need help, please call our Senior Program Director, Zach McMurray, and he will be happy to chat with you and answer any questions.

# Health and Safety Guidelines

## **EACH GROUP IS RESPONSIBLE FOR ALL ADMINISTRATION OF FIRST AID AND MEDICATION. EACH GROUP MUST BRING FIRST AID SUPPLIES.**

- Choose one or two adults to administer all medication and first aid. They should keep a log, noting times, symptoms, action taken and dosages. It is Camp's recommendation that this person is First Aid/CPR Certified by a nationally recognized organization.
- Camp suggests packing a small first aid kit with band-aids and gloves for each chaperone or group to carry with them. Chaperones should all be trained ahead of time on emergency procedures and reporting requirements.
- No medication may be kept in cabins with students. This includes adults as well as campers.
- Collect all medication before your departure for camp. Medication includes prescriptions, over-the-counter medications, cough drops, aspirin, Tylenol, ibuprofen, cold medicine, medicated lotions, vitamins, etc. All medications must be stored in a lockable container.
- Teachers should ask all parents ahead of time to find out if there is any necessary information that should be passed along to cabin chaperones. (i.e. Sleepwalking, bed wetting, etc.)
- Many camp staff members are certified in CPR and Standard First Aid. They will assist in case of **EMERGENCY only**. Camp staff will not provide first aid or dispense medication. The trip leader will be responsible for arranging emergency medical transportation.
- **EMERGENCY CARE / TRANSPORTATION:** Dial 911 to reach central dispatch. Response time is excellent, as long as a specific location at camp is given to dispatch. In an event where an ambulance is not needed, a school approved vehicle needs to be designated at all times. This should serve as the primary vehicle in the event a participant from the school/group needs to go to the hospital.
- Genesys Hospital is located just 5 minutes away, entrance off Baldwin Road.
- A camp staff member will be on call beginning at 7:00pm each night. Program Instructors are available at all evening activities and during Snack. If there are any problems after evening activities, please call the director on call. The Camp Copneconic on-call phone number is 810-730-0229.

# Chaperone Guidelines

## **Your Role as a Chaperone**

Congratulations! By agreeing to become a chaperone, you have agreed to an exciting yet challenging experience. The information here is designed to help you prepare for your role as a chaperone. If at any time you are unsure of your role, please ask your Camp Host. We thank you for taking time to attend camp, and hope you have an enjoyable experience!

- You will be the cabin supervisor at night. This means that you are responsible for maintaining a safe environment and ensuring that participants get an adequate amount of sleep. Please double check with your teachers to make sure you have all relevant information regarding specific camper requirements within your cabin (i.e a camper who may sleepwalk should be on a lower bunk, etc). Camp quiet hours begin at 10:00pm.
- As part of your cabin supervisor responsibilities, you will be responsible for the hygiene of campers as well as the cleanliness of the cabin.
- During the day you will travel with an Activity Group. The camp staff will look to you to help manage behavior concerns, or contact teachers if necessary. During some activities it will be completely appropriate for you to participate, however some activities are meant only for the students.
- You are responsible for making sure campers are on time for activities and meals.
- Please set good examples of appropriate behavior, language and attitude.
- **All chaperones at camp are expected to follow certain policies. These include:**
  - Smoke only in designated areas, and never in front of campers.
  - Maintain a positive, enthusiastic attitude during programs and activities.
  - Do not allow your behavior to interfere with the campers' learning experience. This includes allowing students to figure out challenges without adult help.
  - Alcohol and drugs are not permitted at Camp Copneconic.
  - For your own protection and the protection of all campers, always use the buddy system when accompanying campers around camp. Always ensure the ratio is 2:1, and never be alone with a camper.
  - Physical punishment of any kind (calisthenics, exercise, hitting, kicking, pushing, hazing or deprivation of sleep or food) is strictly prohibited by State Law and Camp Policy.

# Chaperone Guidelines (Continued)

## **Cabin Supervision**

---

It is very important that chaperones be in the cabin anytime there are students in the cabin. Please ensure that campers keep the living area clean and tidy. At the end of each evening's program, campers will return to cabins accompanied by chaperones. Once back in the cabins, it is the chaperones responsibility to make sure all cabin rules are followed for everyone's safety. Including but not limited to: no running, only one person on a bed, bunks are to be used for nothing other than sleeping and any other posted rules. Please help ensure that quiet hours are observed. You'll want your rest!

## **Program Supervision**

---

Copneconic Program Instructors will lead each activity. Chaperones are asked to be directly involved in the supervision of students during these activities. This will insure that behavior issues do not take away from the experience or the safety of the students. Instructors may often offer chaperones the opportunity to join the activity, but this will not always be the case, especially during classes where time and proper supervision are critical to providing campers with a positive experience, such as High Adventure and Waterfront programs. Both, YMCA Camp Copneconic and Group Administration reserve the right to ask participants to leave camp grounds.

## **Dining Hall Supervision**

---

The main role of a chaperone in the Dining Hall is to help ensure a relaxed, clean and organized environment. This includes reinforcing manners, proper indoor behavior, and clean-up procedures.

# What-to-Bring Checklist

Proper clothing is crucial to a comfortable stay at camp. We run activities rain or shine, and sometimes the weather isn't always on our side. Please make sure to mark all personal belongings with the student's name. This is a multi-season list, so please edit accordingly.

## **Bedding**

- ☐ Sleeping Bag or Blanket
- ☐ Bottom Sheet or Fitted Sheet (Copneconic mattresses are Twin-Size)
- ☐ Pillow & Pillowcase

## **Clothing**

- ☐ Pajamas
- ☐ Daily changes of Socks & Underwear (Extra Socks during cold and wet months)
- ☐ Light T-Shirts
- ☐ Shorts, Jeans, or Pants (Depending on Season)
- ☐ Sweaters or Sweatshirts
- ☐ Warm or Light Jacket (Depending on Season)
- ☐ Rain Gear (**VERY IMPORTANT**)
- ☐ Waterproof Boots
- ☐ Hat and Mittens (**REQUIRED FOR WINTER**)
- ☐ Shoes (Should be closed-toe. Most of our activities require them)
  - A second pair of shoes, in case the first get wet, is recommended

## **Personal Articles**

- ☐ Toothpaste & Toothbrush
- ☐ Bath Towel(s) & Washcloth
- ☐ Comb & Brush
- ☐ Soap & Shampoo
- ☐ Chap stick & Sunblock (Depending on Season)

## **General Equipment**

- ☐ Water Bottle (**HIGHLY RECOMMENDED**)
- ☐ Flashlight
- ☐ Large Plastic Bag for Dirty/Wet Clothing (Garbage Bags work great)
- ☐ Insect Repellent (NO Aerosol Sprays please – these are easily abused)

## **Optional Equipment**

- ☐ Pencil, Journal or Notebook
- ☐ Camera & Film (Disposable recommended – With student's name visible)
- ☐ Book

## **Please Do Not Bring:**

Pets/animals, money, cell phones, radios, CD players, iPods/MP3 players, knives, food, candy, gum, matches, cigarettes, firearms & archery equipment, blow dryers, electrical equipment, electronic games, or weapons of any sort. **We are a drug & alcohol free environment.** If alcohol or drugs are found or suspected, authorities may be notified. We cannot guarantee the safety of electronics and are not responsible for lost or damaged items. Thank you for your cooperation in helping us maintain a fun and safe environment!

# Business Practices

## **Camp Dates**

With high demand for specific dates, it is our practice to try to retain your equivalent dates from the previous year. Sometimes, however, dates need to remain flexible due to holiday fluctuations, calendar changes, or adjustments in camp accommodations. In this case, we will always attempt to find similar dates to the previous year, and contact you immediately regarding any changes.

## **Billing**

**A 10% non-refundable deposit is required when reserving a camp date.** The balance will be invoiced to the school after the program has ended and is due 30 days following the experience.

## **Chaperones**

Camp Copneconic does not charge classroom teachers or school administrators as participants in the Project Earth Program. We have competitive pricing to help schools recruit parent chaperones. **For every ten students, the school receives one chaperone free of charge. Every chaperone above this ratio pays only half the student rate.** (For example, bring 100 students and 12 chaperones, pay for only 2 chaperones.)

## **Pricing**

Our priority at YMCA Camp Copneconic is to serve our mission. As a non-profit organization, our rates are established based on a balance between serving our mission and managing our financial responsibilities. In doing this, Camp Copneconic will continually improve the program and facilities. Our pricing practice is simple: To continue making the program affordable and charge a fee that keeps us on par with other camping programs as well as cost of living increases.

## **Activity Group Sizes**

Activity Group sizes are based on the number of students you will be bringing and the type of classes you have selected. **Activity Group sizes will range from 10 to 18 students.** Please do not arrange groups until you have received your schedule from our staff. **Depending on the number of students you bring, the number of groups you are assigned may change year to year.**

# Business Practices (Continued)

## **Behavior**

---

Our program is designed to function as a partnership between the school and camp staff. As adults, we all share in handling difficult behaviors. The camp staff will intervene in any minor situation that arises. **The school is responsible for behavior situations that are deemed detrimental to the activities or the safety of the students.**

## **Supervision**

---

It is the responsibility of the school to obtain chaperones to accompany each Activity Group and supervise the students in their cabins, as well as in the dining hall. All groups are responsible for making sure chaperones have had their background checked in accordance with state requirements.

**We suggest a 1 to 10 ratio.**

## **Health**

---

A Health Information Form is required for each student who attends the program. The school is responsible for having this form available while at camp. **The school is also responsible for taking care of all health related services** (i.e. medications, first aid, transportation to medical facilities, etc.). The form should include: names and addresses, emergency contact info, a listing of known allergies or health conditions that could require treatment or restrictions to the program, signed permission to seek emergency treatment.

## **Electronics**

---

Please do not bring any electronics to camp. Camp Copneconic cannot ensure their safety and they disagree with the philosophy that all campers are equal. Our staff will help to monitor lost and found as best as possible but please understand that Camp Copneconic will not be held responsible for any damaged or lost items.



## Appendix – Cabin Layouts

---

23	West Center Smalls (Seminole, Ottawa, Wyandotte)
24	Frontier Lodge
25	Frontier Center Singles (Starr, Jane, Oakley, Lewis, Clark)
26	Iroquois Lodge
27	Auker Lodge
28	Largent Apartment
29	Arapahoe Lodge
30	Arapahoe Apartments
31	Lakeview Lodge
32	Choctaw Cabin
33	Conference Center
35	Circle C Lodge
36	Oak Yurt
37	Maple, Hickory, Pine, Cedar Yurts
38	Spruce Yurt

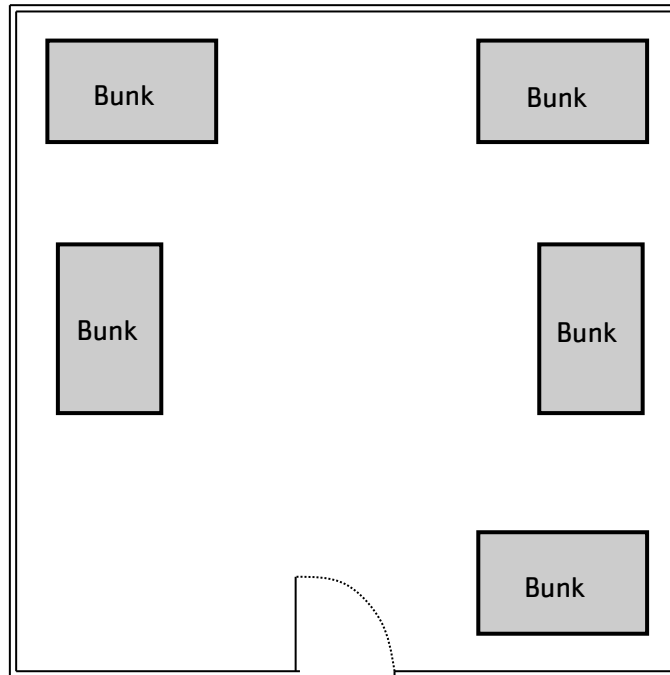
# West Center Singles (Heated)

## Seminole, Ottawa, Wyandotte

(All single cabins use either Auker or Iroquois Lodge for Bathrooms)

### Seminole

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



### Wyandotte

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

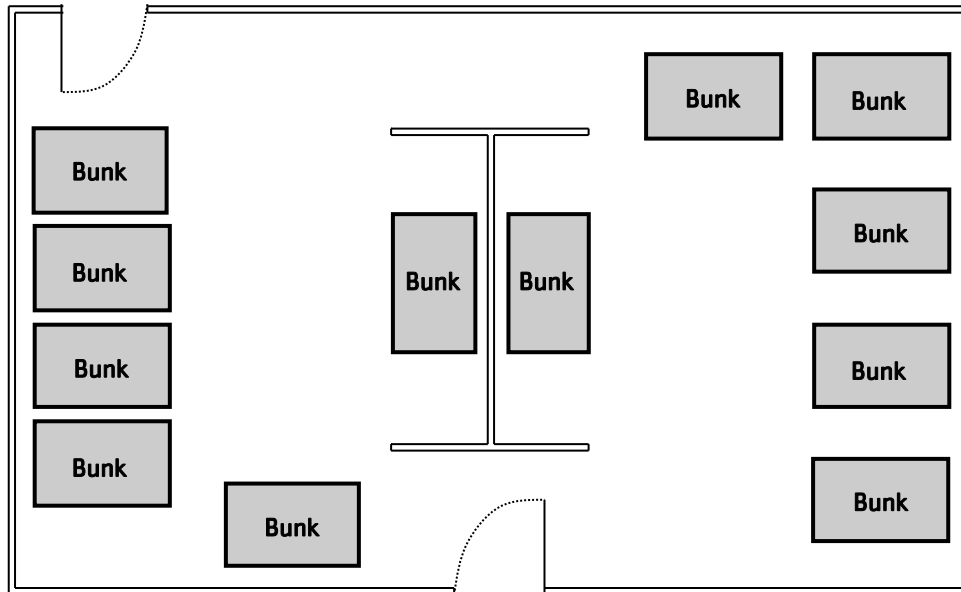
### Ottawa

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### NOTES:

# Frontier Lodge (Heated)

(All single cabins use either Auken or Iroquois Lodge for Bathrooms)



## Crockett

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

## Boone

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

NOTES:

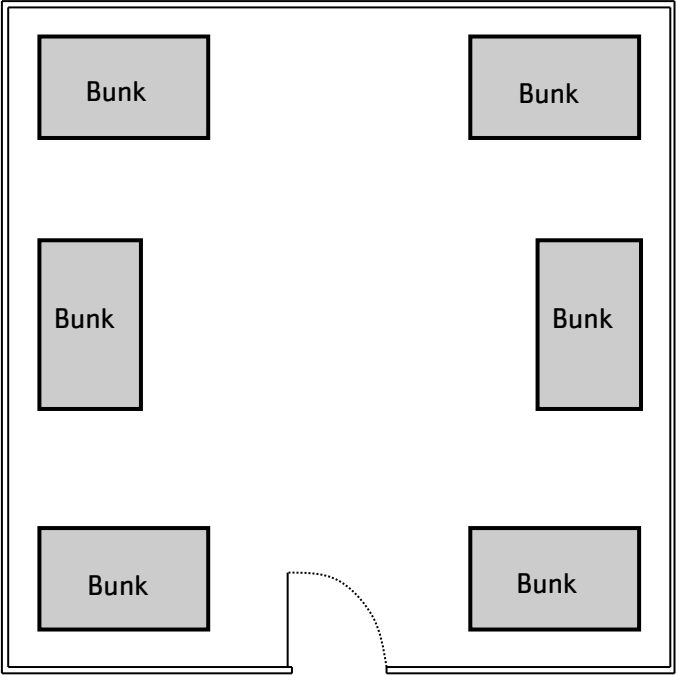
# Frontier Center Singles (Heated)

Starr, Jane, Oakley, Lewis, Clark

(All single cabins use either Auken or Iroquois Lodge for Bathrooms)

Starr

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_



Clark

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_

Jane

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_

Oakley

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_

Lewis

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_

NOTES:

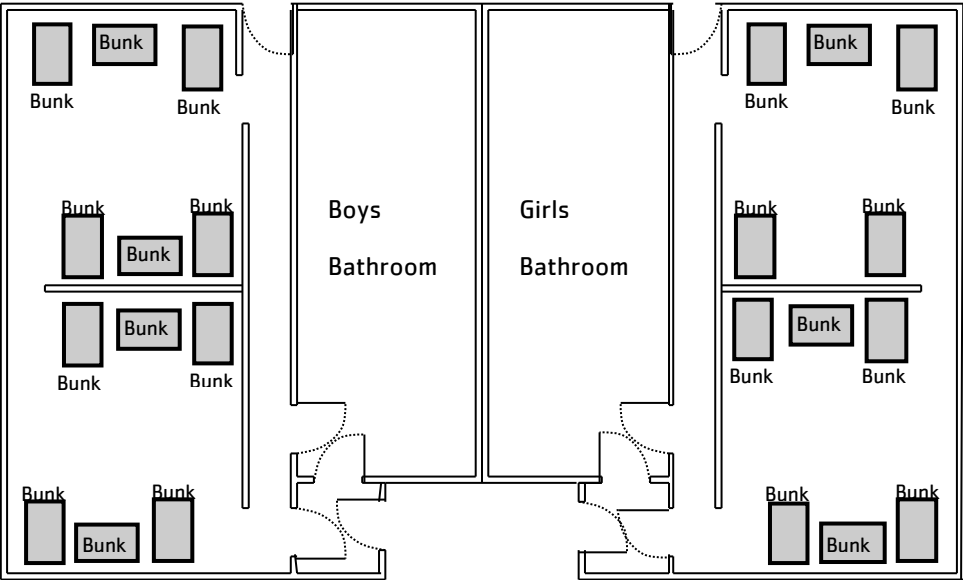
# Iroquois Lodge

Oneida

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_

Tuscarora

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_



Cayuga

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_

Mohawk

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_

NOTES:

# Auker Lodge

Wolf

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

Elk

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

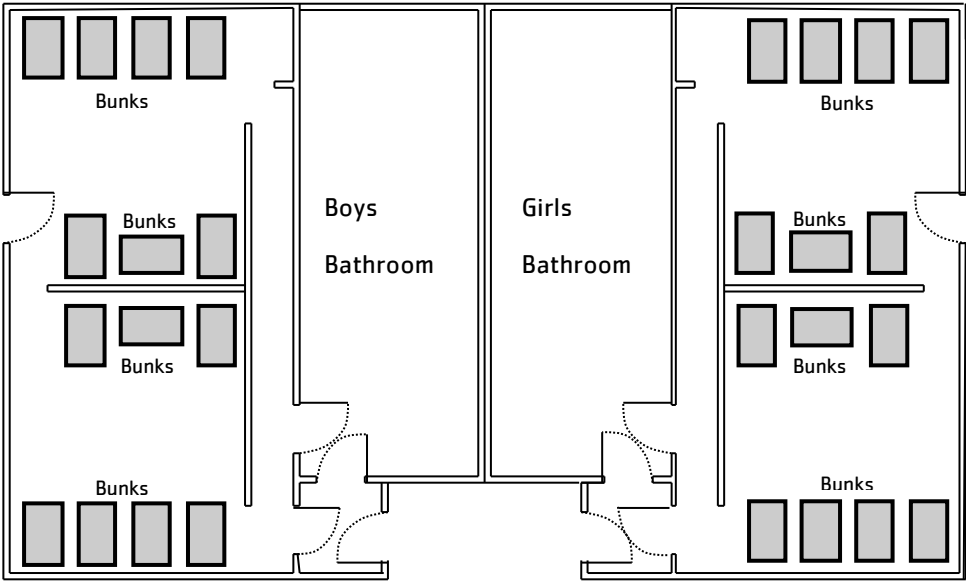
10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_



NOTES:

Coyote

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

Bear

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

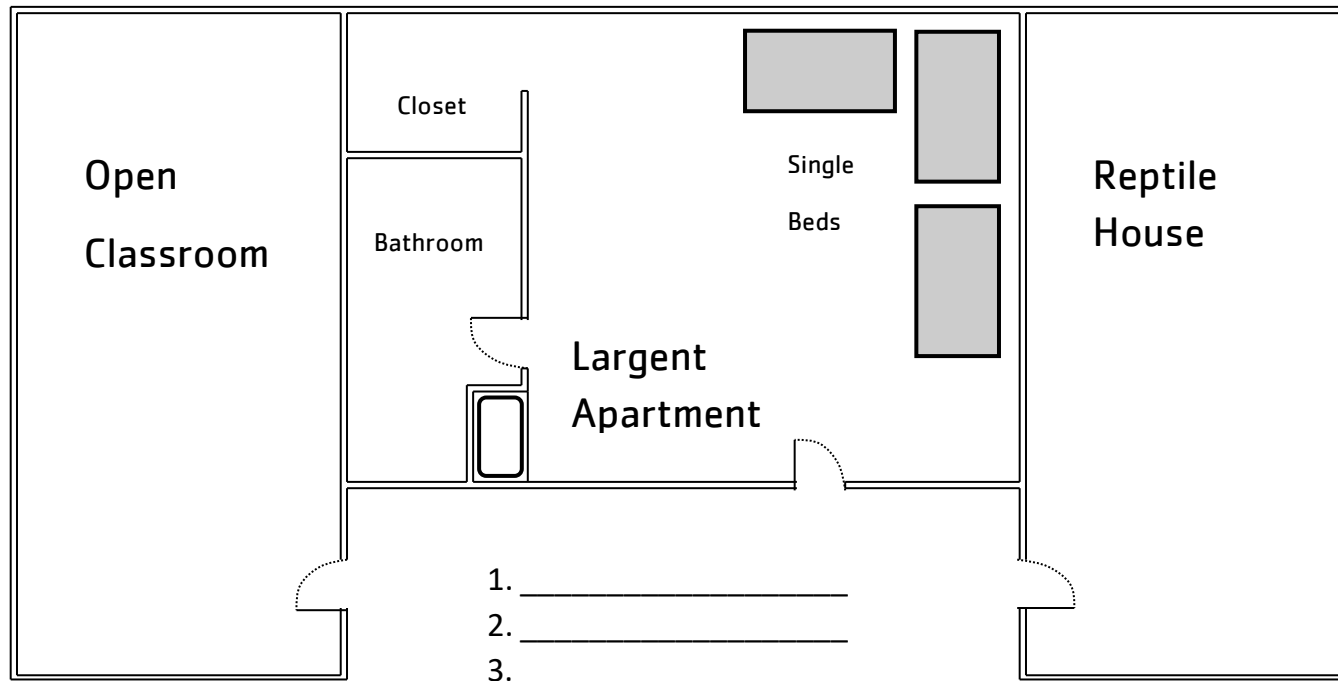
11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

# Largent Apartment



NOTES:

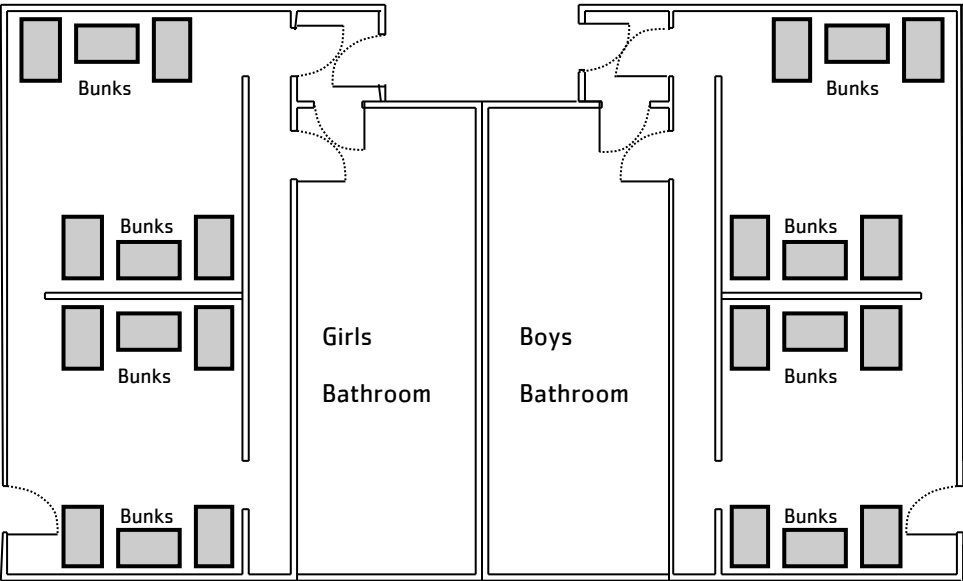
# Arapahoe Lodge

Chickasaw

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_

Shoshone

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_



NOTES:

Quapaw

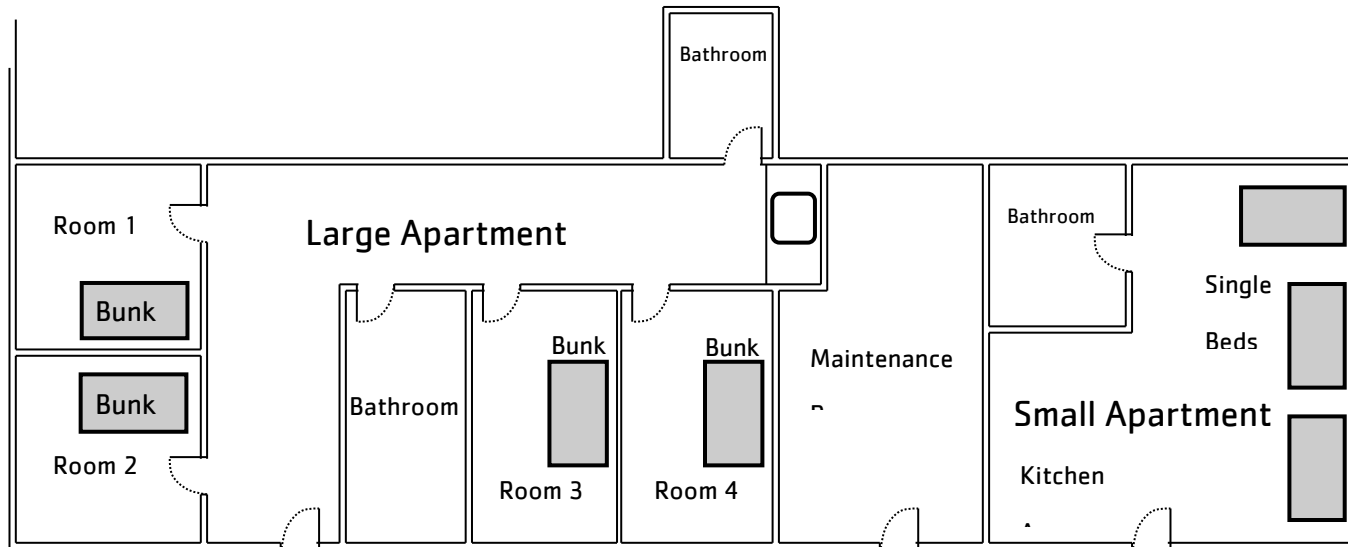
- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_

Cheyenne

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_



# Arapahoe Apartments



Room 1

1. \_\_\_\_\_
2. \_\_\_\_\_

Room 3

1. \_\_\_\_\_
2. \_\_\_\_\_

Small Apartment

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Room 2

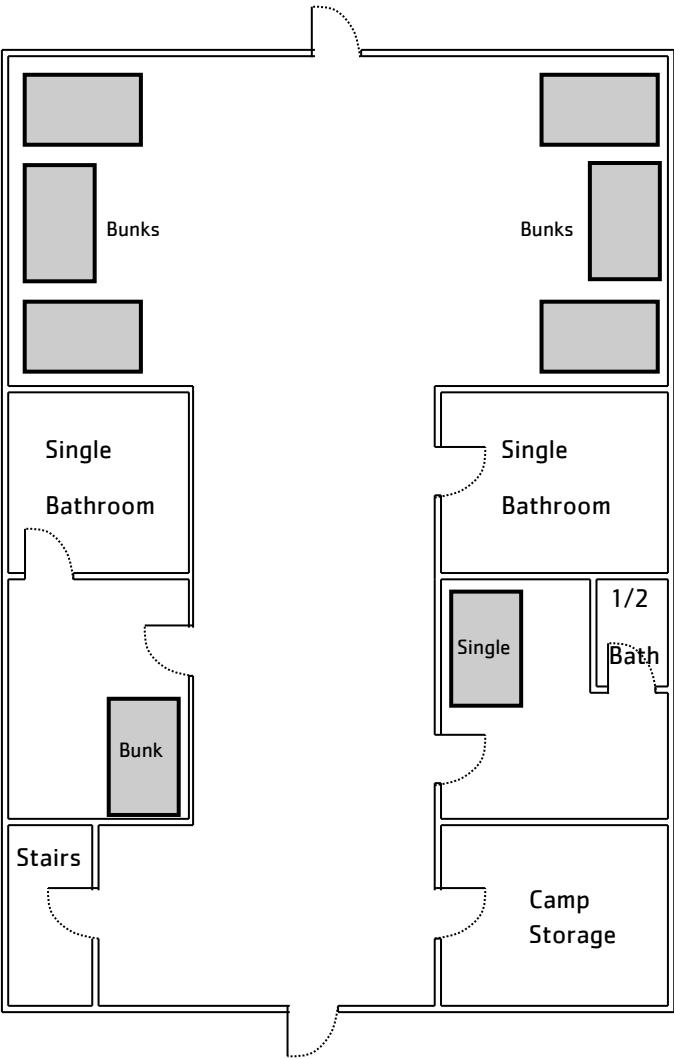
1. \_\_\_\_\_
2. \_\_\_\_\_

Room 4

1. \_\_\_\_\_
2. \_\_\_\_\_

NOTES:

# Lakeview Lodge



## Back Cabin

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

## Bunk Room

1. \_\_\_\_\_
2. \_\_\_\_\_

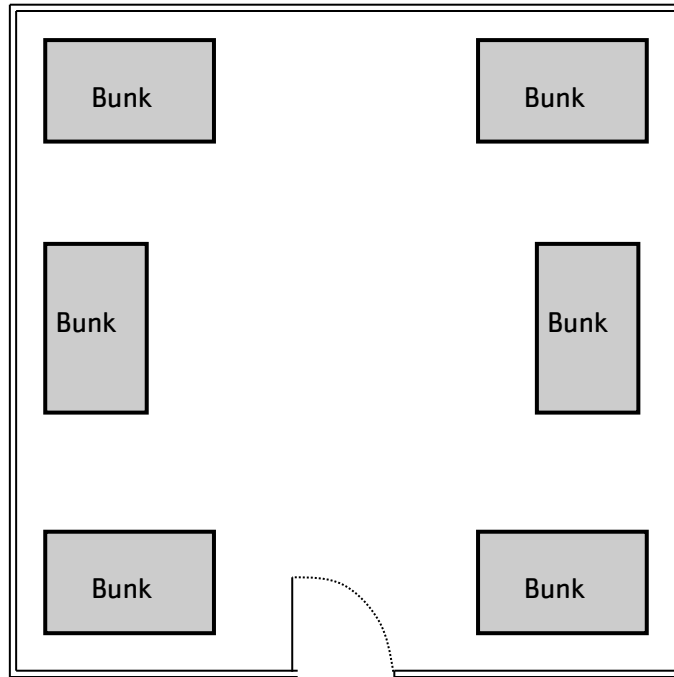
## Single Room

1. \_\_\_\_\_

NOTES:

# Choctaw Cabin (Heated)

(Choctaw cabin uses Arapahoe Lodge for Bathrooms)

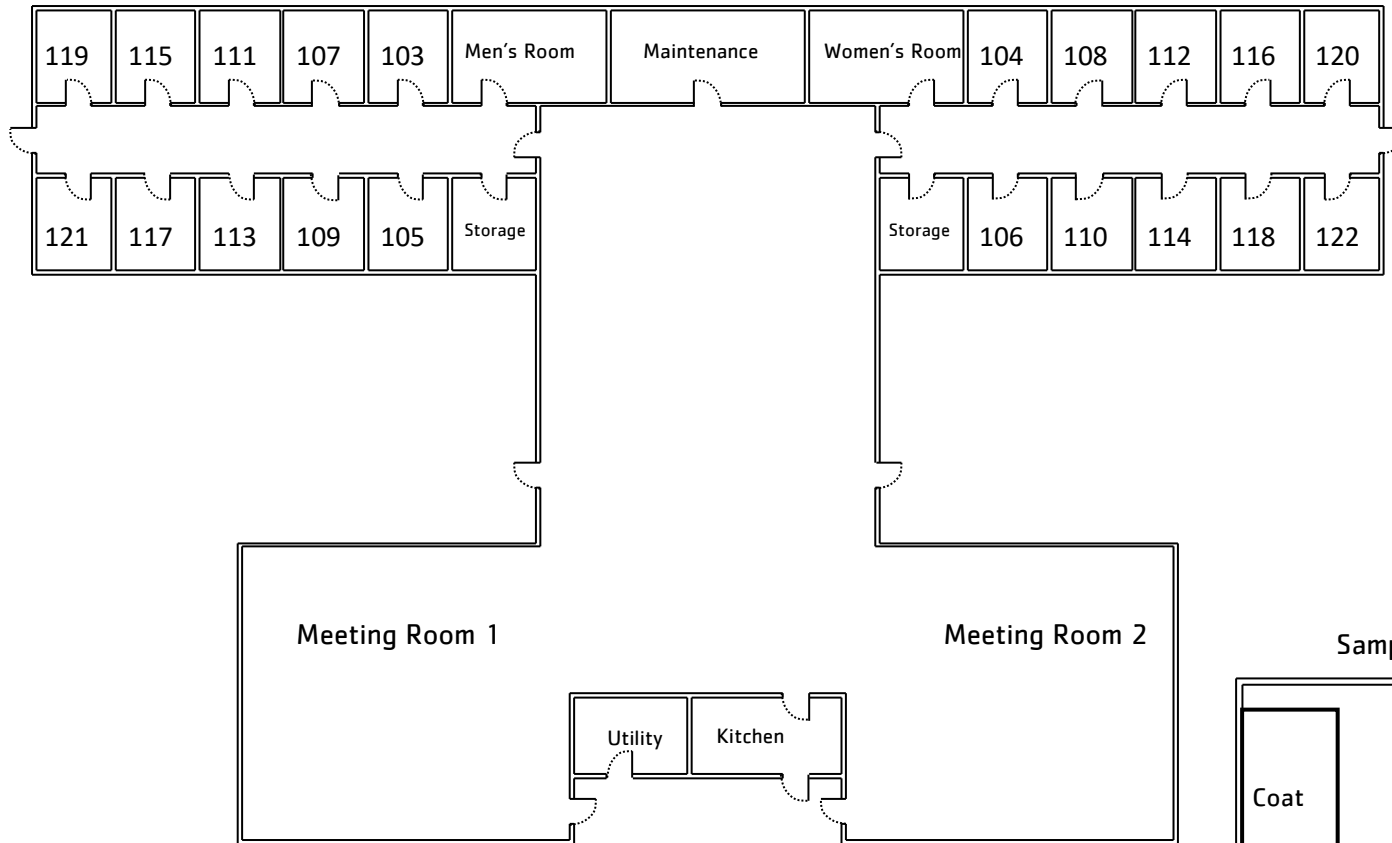


Choctaw

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

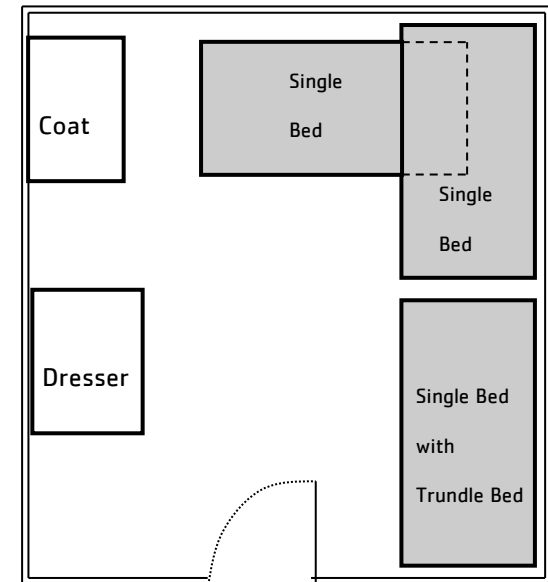
NOTES:

# Conference Center



NOTES:

Sample of Individual Room



# Conference Center Room Assignments

## NORTH WING ROOM ASSIGNMENTS *(Boys Side)*

119	115	111	107	103
1. _____	1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____	3. _____
4. _____	4. _____	4. _____	4. _____	4. _____
121	117	113	109	105
1. _____	1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____	3. _____
4. _____	4. _____	4. _____	4. _____	4. _____

## SOUTH WING ROOM ASSIGNMENTS *(Girls Side)*

104	108	112	116	120
1. _____	1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____	3. _____
4. _____	4. _____	4. _____	4. _____	4. _____
106	110	114	118	122
1. _____	1. _____	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____	3. _____
4. _____	4. _____	4. _____	4. _____	4. _____

Pony

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

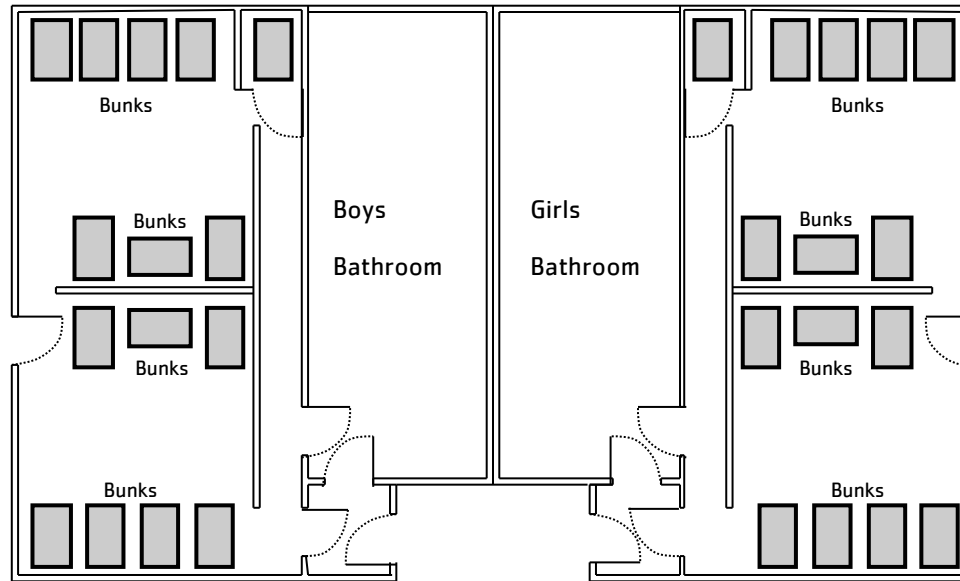
Private Bunk

1. \_\_\_\_\_
2. \_\_\_\_\_

Smokey

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

## Circle C Lodge



NOTES:

Doll

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

Private Bunk

1. \_\_\_\_\_
2. \_\_\_\_\_

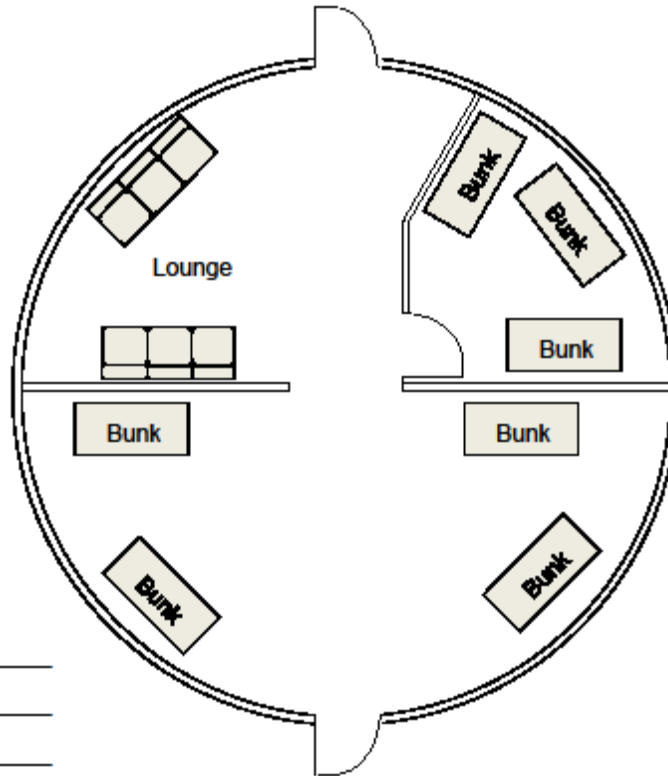
Olivia

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

## Yurt (14 Beds) (Heated)

Oak

*(Yurts use Circle C Lodge for bathrooms.)*



Housing

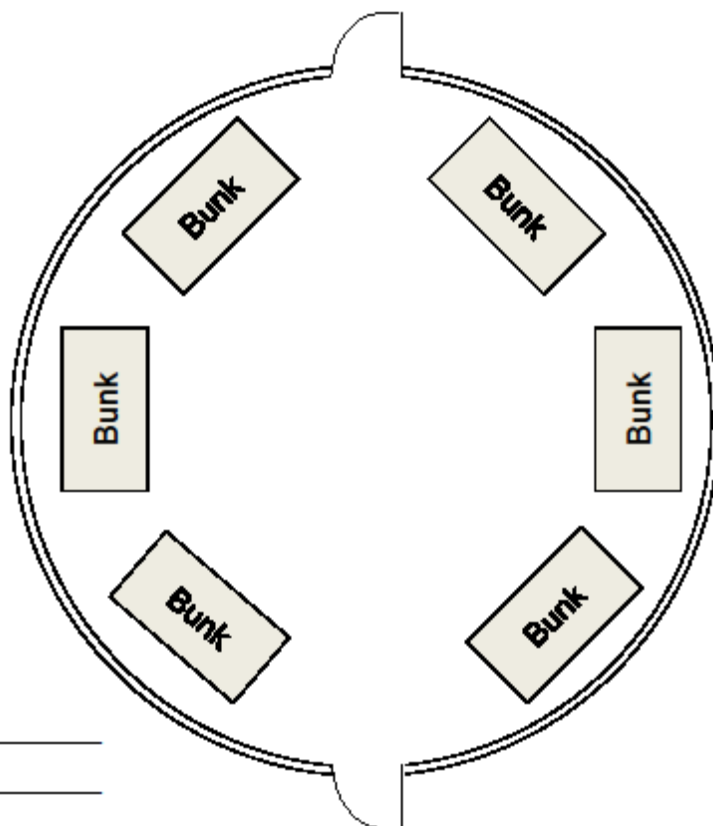
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

NOTES:

## Yurts (12 Beds) (Heated)

Maple, Hickory, Pine, Cedar

(Yurts use Circle C Lodge for bathrooms.)



Housing

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

NOTES:

--



